



## Sumarnámsstefna á sviði umhverfismála fyrir ungt háskólafolk

Sumarið 2023 stendur mennta- og menningarmálaskrifstofa bandaríska utanríkisráðuneytisins fyrir sumarnámsstefnu um umhverfismál fyrir efnilegt ungt námsfolk á **grunnháskólastigi**. Námsstefnan stendur væntanlega í fjórar vikur sumarið 2023, en nákvæmar dagsetningar liggja ekki enn fyrir. Allur kostnaður er greiddur fyrir þátttakendur (ferðir, uppihald, bækur, tryggingar o.fl.). Námsstefnan verður gagnvirk og reynslumiðuð og mun samþætta hefðbundna kennslu við pallborðsumræður, vettvangsheimsóknir og sjálfböðavinu.

Skipulögð er krefjandi dagskrá fyrir þátttakendur þar sem áhersla er lögð á loftlagsbreytingar en m.a. verður fjallað um hreina orku, sjálfbæra þróun, náttúruhamfarir af völdum loftslagsbreytinga og aktívisma, ásamt kynningu á bandarískri menningu og þjóðlífi. Námsstefnan byggir á virkri þátttöku, vettvangsferðum, verkefnum og umræðum. Jafnframt taka nemendur þátt í fjölbreyttri afþreyingardagskrá. Gert er ráð fyrir að þátttakendur nýti reynslu sína af námsstefnunni til hagnýtra verkefna á sviði samfélagsþjónustu þegar heim er komið.

Fulbright-stofnunin á Íslandi mun tilnefna einn fulltrúa á námsstefnuna.

### Skilyrði fyrir þátttöku eru eftirfarandi:

- Hafa sýnilegan áhuga á viðfangsefninu með tilliti til náms, sjálfböðaliðastarfs, áhugamála og/eða fyrri starfa.
- Leiðtogahæfni
- Vera vel tal- og ritfær á ensku
- Hafa íslenskt ríkisfang og hafa náð 18 ára aldri fyrir upphaf námsstefnunnar, en ekki vera eldri en 25 ára
- Vera á þessum tíma í grunnháskólanámi (BS/BA) og eiga a.m.k. eina önn eftir af því námi haustið 2023
- Hafa einlægan áhuga á því að kynnast Bandaríkjunum
- Hafa sýnt góðan námsárangur til lengri tíma
- Taka virkan þátt í samfélagsstörfum og áhugamálum
- Hafa fengið takmörkuð tækifæri til ferðalaga erlendis fram til þessa, sérstaklega til BNA.
- Vera þroskuð/aður, ábyrg(ur), sjálfstæð(ur), sjálfsörugg(ur), víðsýn(n), umburðarlynd(ur), hugulsöm/samur, og forvitin(n)
- Vera tilbúin(n) til að taka fullan þátt í krefjandi námsdagskrá, sjálfböðastörfum og fræðsluferðum
- Vera reiðubúin(n) að takast á við daglegt líf á skólasvæðinu, að deila vistarverum, og að aðlaga sig að menningar- og félagslegum venjum sem eru frábrugðnar heimalandinu
- Vera tilbúin(n) til að taka þátt í nauðsynlegum undirbúningsfundum hjá Fulbright stofnuninni og skila skýrslu til stofnunarinnar eftir að heim er komið

**Umsóknarfrestur er til og með 3. nóvember 2022. Umsókn má finna [hér](#).**

1. Umsókn ásamt öllum gögnum skal skilað rafrænt á netfangið [adviser@fulbright.is](mailto:adviser@fulbright.is).
2. Einu eintaki af umsókn ásamt öllum fylgigögnum (fyrir utan meðmæli) skal enn fremur skilað útprentuðum til Fulbright stofnunarinnar, Hverfisgötu 105, 101 Reykjavík, 2. hæð. Útprentun má skila á skrifstofunni eða póstleggja 4. nóvember fyrir kl. 16.
3. Umsækjandi skal fá meðmælanda til að skrifa umsögn, en eyðublöð fyrir meðmælanda má finna [hér](#). Meðmælandi skal skila útfylltu eyðublaði beint til Fulbright stofnunarinnar á netfangið [adviser@fulbright.is](mailto:adviser@fulbright.is). Meðmæli mega alls ekki koma í gegnum umsækjanda og verða slík meðmæli ekki tekin gild, þar sem umsækjandi á ekki að sjá meðmælabréf. Umsækjandi ber þó ábyrgð á því að fylgjast með að meðmælum sé skilað innan umsóknarfrests.

**Eyðublöð (umsókn, eyðublað fyrir meðmælanda) má finna á heimasíðu Fulbright stofnunarinnar:** <https://fulbright.is/grants-to-the-us/sumarnamskeid/sumarnamsstefnur/>

Hér fyrir neðan má finna nánari lýsingu. Öll ungmenni sem uppfylla ofangreind skilyrði og hafa áhuga á viðfangsefni námsstefnunar eru hvött til að sækja um. Umsækjendur geta komið úr öllum námsgreinum og frá öllum háskólum á Íslandi.

### **Nánari lýsing á ensku:**

Study of the U.S. Institutes (SUSIs) for Student Leaders are intensive short-term academic programs whose purpose is to provide groups of undergraduate student leaders with a deeper understanding of the United States while simultaneously enhancing their leadership skills. Each Institute has 20 participants. The Institutes consist of a four-week academic residency with a balanced series of seminar discussions, readings, group presentations, and lectures. Site visits, leadership development, cultural activities, and community service complement the coursework and academic sessions. If conditions allow, the Institutes will include a one-week integrated regional study tour in the United States. Note that if the program must take place virtually, participants will engage in similar activities, but online from their home countries.

**The Study of the U.S. Institute on Environmental Issues** will provide participants with an overview of climate change along with its impact on communities in the American west, natural resources, and the local economy. Academic sessions will explore clean energy, sustainable development, the risks of natural disasters, and the intersection of climate justice and community activism. In order to enhance the academic experience, the Institute will focus on specific themes and sub-topics such as strategic communication, social justice, emergency response, water rights, and energy efficiency and sustainability. Academic activities will be supplemented by opportunities to engage with the local community, including a weekend homestay and meeting with local environmental non-profits.

**Program Funding:** Through an award issued to Meridian International Center (Meridian), ECA will cover all participant costs, including program administration; international and visa travel, travel allowances, domestic travel and ground transportation; book, cultural, mailing, and incidental allowances; and housing and subsistence. If the program is conducted virtually, ECA will work with Meridian to provide a technology stipend to all participants.

**Program Requirements and Restrictions:** Candidates should be aware that they are applying for an intensive and rigorous academic institute and are expected to fully participate in all aspects of the program. Participants must attend all lectures, participate in all required organized activities, and complete all assignments. Due to the intensive nature of the program, participants should not expect to fulfill professional or academic obligations, including remote work for jobs or internships, classwork, or examinations for their home university, while in the United States. Doing so will count as an unexcused absence from program activities. Family members and/or friends may not accompany or join participants for any part of the program.

**English Language Ability:** All candidates **must** be proficient in English so that they can actively participate in the academic program. Host institutions will consider the varying levels of participants' comprehension and speaking ability and will prepare lectures and discussions that meet the highest academic standards while using language appropriate for students where English is their second or third language.

**Housing and Meal Arrangements:** Housing will be shared or single university dorms on campus or full-service hotels within walking distance of most classroom activities. Male and female participants will be housed in separate quarters. In addition to regular group meals and a university meal plan, participants may have access to a kitchen to cook some meals on their own.

**Special Accommodations:** Care will be taken to ensure that any special requirements regarding diet, daily worship, housing, and medical care are satisfied. Special accommodations will be made available to the greatest extent possible. Should a participant need to quarantine due to positive COVID-19 test results, accommodations will follow Centers for Disease Control and Prevention (CDC) guidelines.

**Health Benefits:** All participants will receive the Department of State's Accident and Sickness Program for Exchanges (ASPE) health benefit during the U.S.-based in-person component.

**Travel Policy:** Participants are not allowed to arrive in the United States prior to the start date of the SUSI or remain in the United States after the end date. Similarly, participants will not be permitted to leave the SUSI to visit relatives or friends while in the United States. Participants are required to return to their home countries immediately following the end of the Institute.

**Virtual Program Contingency:** Should health, safety, and travel conditions continue to pose significant challenges, the SUSI will pivot to a virtual format. The virtual program would consist of a minimum of 36 hours of required programming with a combination of synchronous and asynchronous learning. To the extent possible, the virtual programming will include lectures, small group discussions, videos, readings, panels, site visits, leadership development, assignments, and individual and group activities. Participants will be required to fully participate in the entire virtual program from their locations.

## **CANDIDATE DESCRIPTION AND QUALIFICATIONS:**

The participants are expected to be highly motivated first- or second-year undergraduate students from colleges, universities, and other institutions of higher education, who demonstrate leadership through academic work, community involvement, and extracurricular activities. Their fields of study will be varied and may include the sciences, social sciences, humanities, education, business, and other professional fields.

Candidates nominated for this program should:

demonstrate English language proficiency (speaking, reading, writing, listening);

- have an interest in the Institute topic;
- be between 18 and 25 years of age;
- have at least one semester left of their undergraduate studies, and be committed to returning to their home universities following completion of the program;
- demonstrate strong leadership qualities and potential in their university and community activities;
- indicate a serious interest in learning about the United States;
- have sustained high level of academic achievement, as indicated by grades, awards, and teacher recommendations;
- demonstrate commitment to community service and extracurricular university activities;
- have little or no prior study or travel experience in the United States or elsewhere outside of Europe;
- be mature, responsible, independent, confident, open-minded, tolerant, thoughtful, and inquisitive;
- be willing and able to fully participate in an intensive academic program, community service, and educational travel; and
- be comfortable with campus life, prepared to share living accommodations, and able to adjust to cultural and social practices different from those of their home country.