**Sumarnámsstefna á sviði umhverfismála fyrir ungt háskólafólk**

Sumarið 2022 stendur mennta- og menningarmálaskrifstofa bandaríska utanríkisráðuneytisins fyrir sumarnámstefnu um umhverfismál fyrir efnilegt ungt námsfólk **á grunnháskólastigi**. Námsstefnan stendur væntanlega í fimm vikur sumarið 2022, en nákvæmar dagsetningar liggja ekki enn fyrir. Allur kostnaður er greiddur fyrir þátttakendur (ferðir, uppihald, bækur, tryggingar o.fl.). Námsstefnan verður gagnvirk og reynslumiðuð og mun samþætta hefðbundna kennslu við pallborðsumræður, vettvangsheimsóknir og sjálfboðavinnu.

Skipulögð er krefjandi dagskrá fyrir þátttakendur þar sem áhersla er lögð á loftlagsbreytingar en m.a. verður fjallað um hreina orku, sjálfbæra þróun, náttúruhamfarir af völdum loftslagsbreytinga og aktívisma, ásamt kynningu á bandarískri menningu og þjóðlífi. Námsstefnan byggir á virkri þátttöku, vettvangsferðum, verkefnum og umræðum. Jafnframt taka nemendur þátt í fjölbreyttri afþreyingardagskrá. Gert er ráð fyrir að þátttakendur nýti reynslu sína af námsstefnunni til hagnýtra verkefna á sviði samfélagsþjónustu þegar heim er komið.

Fulbright-stofnunin á Íslandi mun tilnefna einn fulltrúa á námsstefnuna.

**Skilyrði fyrir þátttöku eru eftirfarandi:**

* Hafa sýnilegan áhuga á viðfangsefninu með tilliti til náms, sjálfboðaliðastarfs, áhugamála og/eða fyrri starfa.
* Leiðtogahæfni
* Vera vel tal- og ritfær á ensku
* Hafa íslenskt ríkisfang og hafa náð 18 ára aldri fyrir upphaf námsstefnunnar, en ekki vera eldri en 25 ára
* Vera á þessum tíma í grunnháskólanámi (BS/BA) og eiga a.m.k. eina önn eftir af því námi haustið 2022
* Hafa einlægan áhuga á því að kynnast Bandaríkjunum
* Hafa sýnt góðan námsárangur til lengri tíma
* Taka virkan þátt í samfélagsstörfum og áhugamálum
* Hafa fengið takmörkuð tækifæri til ferðalaga erlendis fram til þessa, sérstaklega til BNA.
* Vera þroskuð/aður, ábyrg(ur), sjálfstæð(ur), sjálfsörugg(ur), víðsýn(n), umburðarlynd(ur), hugulsöm/samur, og forvitin(n)
* Vera tilbúin(n) til að taka fullan þátt í krefjandi námsdagskrá, sjálfboðastörfum og fræðsluferðum
* Vera reiðubúin(n) að takast á við daglegt líf á skólasvæðinu, að deila vistarverum, og að aðlaga sig að menningar- og félagslegum venjum sem eru frábrugðnir heimalandinu
* Vera tilbúin(n) til að taka þátt í nauðsynlegum undirbúningsfundum hjá Fulbright stofnuninni og skila skýrslu til stofnunarinnar eftir að heim er komið

**Umsóknarfrestur er til og með 20. desember 2021. Umsókn má finna** [**hér.**](https://fulbright.is/wp-content/uploads/2021/11/2022-Summer-institute-APPLICATION-form.docx)

1. Umsókn ásamt öllum gögnum skal skilað rafrænt á netfangið adviser@fulbright.is.
2. Einu eintaki af umsókn ásamt öllum fylgigögnum (fyrir utan meðmæli) skal enn fremur skilað útprentuðum til Fulbright stofnunarinnar, Hverfisgötu 105, 101 Reykjavík, 2. hæð.
3. Umsækjandi skal fá **tvo** meðmælendur til að skrifa umsögn, en eyðublöð fyrir meðmælendur má finna [**hér**](https://fulbright.is/wp-content/uploads/2021/11/2022-Summer-institute-REFERENCE-form.docx). Meðmælendur skulu skila útfylltu eyðublaði beint til Fulbright stofnunarinnar á netfangið adviser@fulbright.is. Meðmæli mega alls ekki koma í gegnum umsækjanda og verða slík meðmæli ekki tekin gild, þar sem umsækjandi á ekki að sjá meðmælabréf. Umsækjandi ber þó ábyrgð á því að fylgjast með að meðmælum sé skilað innan umsóknarfrests.

**Eyðublöð (umsókn, eyðublað fyrir meðmælendur) má finna á heimasíðu Fulbright stofnunarinnar:** [**http://www.fulbright.is/namsmenn\_til\_bandarikjanna/summer\_institute/**](http://www.fulbright.is/namsmenn_til_bandarikjanna/summer_institute/)

Hér fyrir neðan má finna nánari lýsingu. Öll ungmenni sem uppfylla ofangreind skilyrði og hafa áhuga á viðfangsefni námsstefnurnar eru hvött til að sækja um. Umsækjendur geta komið úr öllum námsgreinum og frá öllum háskólum á Íslandi.

**Nánari lýsing á ensku:**

Study of the U.S. Institutes (SUSIs) for Student Leaders are intensive short-term academic programs whose purpose is to provide groups of undergraduate student leaders with a deeper understanding of the United States while simultaneously enhancing their leadership skills.  The five-week Institutes will consist of a balanced series of seminar discussions, readings, group presentations and lectures.  The coursework and classroom activities will be complemented by educational travel, site visits, leadership activities, and volunteer opportunities within the local community.  Each Institute will have 20 participants and will include a four-week academic residency component and a one-week integrated study tour to another region of the United States.  During the academic residency, participants will also have an opportunity to engage in educational and cultural activities outside of the classroom.

**The Study of the U.S. Institute on Environmental Issues**hosted by the University of Nevada, Reno will provide participants with an overview of climate change along with its impact on communities in the American west, natural resources, and the local economy. Academic sessions will explore clean energy, sustainable development, the risks of natural disasters, and the intersection of climate justice and community activism.  In order to enhance the academic experience, the Institute will focus on specific themes and sub-topics such as strategic communication, social justice, emergency response, water rights, energy efficiency and sustainability.  Academic activities will be supplemented by opportunities to engage with the local community, including a weekend home-stay, meeting with local environmental non-profits, and, if conducted in-person, a study tour to New Orleans, Louisiana.  Should conditions allow, the SUSIs for Student Leaders from Europe will begin with an Opening Forum in Washington, D.C., bringing together participants in all three Institutes for networking, foundational leadership skills development, and exploring relevant topics from multi-regional perspectives.

**Housing and Meal Arrangements**: Housing will be in shared university dorms on campus with common bathrooms. Male participants will be housed on one-floor and female participants on a separate floor.  Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals on their own.

**Program Requirements and Restrictions:** Participants are expected to fully participate in the academic program.  They should attend all lectures and organized activities, and complete assigned readings.  The Institutes are very intensive and that there will be little time for personal pursuits unrelated to the program.

Under no circumstances are participants allowed to arrive in the United States prior to the start date of the Institute or remain in the United States after its end date. Similarly, participants will not be permitted to leave the Institute to visit relatives or friends while in the United States.  Participants are required to return to their home countries immediately following the end of the Institute(s).

**English Language Ability:** All candidates must be proficient in English so that they can actively participate in the academic program.  Host institutions will take into account that the level of comprehension and speaking ability of students may vary and will prepare lectures and discussions that meet the highest academic standards while using language appropriate for students where English is their second or third language.

**CANDIDATE DESCRIPTION AND QUALIFICATIONS:**

The participants are expected to be highly motivated first through third year undergraduate students from colleges, universities, and other institutions of higher education, who demonstrate leadership through academic work, community involvement, and extracurricular activities.  Their fields of study will be varied and may include the sciences, social sciences, humanities, education, business, and other professional fields.

 Candidates nominated for this program will:

* be proficient in English indicate a serious interest in learning about the United States;
* be interested in the Institute topic and be between 18 and 25 years of age;
* have at least one semester left of their undergraduate studies, and therefore be committed to return to their home universities following completion of the program;
* demonstrate strong leadership qualities and potential in their school and community activities;
* have a sustained high level of academic achievement, as indicated by grades, awards, and teacher recommendations;
* demonstrate commitment to community and extracurricular university activities;
* have little or no prior study or travel experience in the United States or elsewhere outside of their home country;
* be mature, responsible, independent, confident, open-minded, tolerant, thoughtful, inquisitive;
* be willing and able to fully participate in an intensive academic program, community service, and educational travel; and,
* be comfortable with campus life, prepared to share living accommodations, and able to make adjustments to cultural and social practices different from those of their home country.